

Policy

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STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY

The Board directs the District Administrator to provide training and procedures that encourage appropriate access to electronic information systems and networks by students, while establishing reasonable controls for the lawful, efficient, and appropriate use and management of the system.

The Board regulates the use of District technology resources by principles consistent with applicable local, State, and Federal laws, the District's educational mission, and articulated expectations of student conduct as delineated in the Student Code of Conduct. This policy governs students' use of District Technology Resources and students' personal communication devices when they are connected to the District computer network, Internet connection, and/or online educational services/apps, or when used while the student is on Board-owned property or at a Board-sponsored activity (see Policy 5136.01- Technology Resources and Other Electronic Equipment). **Any student who attempts to disable the technology protection measures will be subject to discipline.**

By providing electronic information systems a computer network for use by students, the Board intends only to provide a means for educational activities and does not intend to create a First Amendment forum for free expression purposes. The use of the electronic information systems and the computer network in a K-12 public school system setting are subject to limited First Amendment rights as authorized by the United States Supreme Court. Electronic communication and information research skills are now fundamental to preparation of citizens and future employees during an Age of Information.

The Board recognizes that our electronic communications system (network) will allow unprecedented opportunities for students, to communicate, learn access and publish information. The Board believes that the resources available through this network and the skills that students will develop in using it are of significant value in the learning process and success in the future. These new opportunities also pose many new challenges including, but not limited to, access for all students, age-level appropriateness of material, security and cost of maintaining systems. The District will endeavor to make certain that these concerns are appropriately addressed, but cannot ensure that problems will not arise.

The Hortonville Area School District recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The District also believes that students need to be proficient users of information, media, and technology to succeed in a digital world and that access to technology resources and the skills students develop play an important part in the learning process. Therefore, the District will use electronic resources as a means for students to learn core and exploratory subjects and apply skills in relevant and rigorous educational opportunities.

The District permits approved use of **personal technology devices** (technology) by students and in support of teaching and learning, managing resources, and connecting with educational stakeholders. Use of personal technology devices at school is permitted so long as it does not interfere with

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educational environment and as long as the use does not hinder, disrupt or consume an unreasonable amount of network resources, violate state or federal law, or violate Board policies or school rules.

Technology Defined

For purposes of this policy, "technology" is defined as including, but not limited to audio, video, computing, network/communications equipment, devices, and related peripherals. "Network" is defined as including the infrastructure, devices, and resources used to create, store, share, communicate, and consume information.

The District utilizes software and/or hardware to monitor online activity of students and to block/filter access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. "Harmful to minors" is a term defined by the Communications Act of 1934 (47 U.S.C. 254(h)(7)) as any picture, image, graphic image file, or other visual depiction that:

- A. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
- B. depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
- C. taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

At the discretion of the Board or the District Administrator, the technology protection measure may be configured to protect against access to other material considered inappropriate for students to access. The technology protection measure may not be disabled at any time that students may be using the District technology resources, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The District Administrator or Director of Technology may temporarily or permanently unblock access to websites or online educational services/apps containing appropriate material if access to such sites has been inappropriately blocked by the technology protection measure. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measure.

The District Administrator or Director of Technology may disable the technology protection measure to enable access for bona fide research or other lawful purposes.

Parents, and/or guardians, are advised that a determined user may be able to gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable or

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controversial. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet.

Students are responsible for good behavior when using District technology resources - i.e., behavior comparable to that expected of students when they are in classrooms, school hallways, and other school premises and school-sponsored events. Communications on the Internet are often public in nature. The Board does not approve any use of its technology resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Students may only use District technology resources to access or use social media if it is done for educational purposes in accordance with their teacher's approved plan for such use.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users are personally responsible and liable, both civilly and criminally, for uses of District technology resources that are not authorized by this policy and its accompanying guidelines.

The Board designates the District Administrator and Director of Technology as the administrator(s) responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students' use of District technology resources.

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Implementation:

Procedures

Acceptable Use Guidelines

Network

- A. Communications using information technology resources may be considered to be a public record; therefore, general rules and standards for appropriate professional behavior will apply. All use of technology and communication resources should be a positive representation of the district and must support the district's mission, vision, and values. The District reserves the right to prioritize use and access to the system, including using any filtering or log-in systems, and monitoring systems as deemed necessary.
- B. Any use of the system must be in conformity to state and federal law, network provider policies and licenses, and district policy. School district information resources should not be used for commercial purposes, except in a purely incidental manner or except as permitted under other written policies of the school district or with the written approval of the district administrator having the authority to give such approval. Any such commercial use should be properly related to school district activities, take into account proper cost allocations for district and other costs the district may incur by reason of the commercial use. Use of the system for charitable purposes must be approved in advance by the Superintendent or designee.
- C. The system constitutes a public facility and may not be used to support or oppose political candidates, ballot measures or advocate for a political position.
- D. The system shall not be used in any matter that disrupts the operation of the system by others; system components including hardware or software shall not be destroyed, modified, or abused in any way (e.g., willfully or negligently introducing a virus or malware).
- E. Neither personal or district technology devices **may be used to** propagate malicious software, scan the network, or bypass existing security, or **"hack" the District network**. This includes accessing resources that are available due to technical error, human error, or other unplanned event. Security issues, concerns, and incidents should be reported to a faculty member. Security issues, concerns, and incidents should not be demonstrated to anyone without the supervision of an administrator.
- F. Use of the personal and district technology devices and network services must align with district policies and law, including, but not limited to, behavior related to discrimination, harassment, and inappropriate relationships.

Examples of behaviors not permitted while using personal or district information technology and communication resources include but are not limited to:

1. Harassing, insulting or attacking others – including, without limitation, cyber- bullying.
"Cyber-bullying" is defined as any action taken by one person as to another person that has the purpose, intent or effect of tormenting, threatening, harassing, humiliating, embarrassing or otherwise targeting another person by using the District's computers and

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network service to access the Internet, interactive and digital technologies or mobile phones for such purpose. Cyber-bullying involves the use of information and communication technologies to support deliberate, repeated, and hostile behavior by an individual or group that is intended to harm others.

2. Comments or images that may be discriminatory, offensive to others, threatening, hateful, harassing, insulting or defamatory.
3. Sexting. "Sexting" is defined as a slang term for the use of a cell phone or any other electronic device or computer to distribute pictures or video of sexually explicit images that are sent or received by the use of the District's computers and network service. It also includes in the definition for the purpose of this Policy the act of sending any person text messages of a sexually-charged nature.
4. Text roulette or SMS roulette by the use of the District's computers. "Text roulette and SMS roulette" are defined as the act of the composition of an electronic text message, sexually explicit or not, that is sent in random manner from the sender's contacts or in an entirely random manner.
5. Engaging in other behaviors in violation of district policy, student handbook, or any applicable law or regulation
- G. Use of the system to access, display, store or distribute offensive, obscene or pornographic material is prohibited.
- H. Communications using information technology resources may be considered public record; therefore, general rules and standards for appropriate behavior will apply as aligned with the student code of conduct. All use of technology and communication resources should be a positive representation of the district and must support the district's mission, vision, and values. All communication must be for District educational purposes and not for personal use.
- I. Wasteful use of information technology resources is prohibited.
- J. All technological resources used by or with students will be continually monitored to ensure compliance with all local, state, and federal regulations including, but not limited to, the Child Internet Protection Act (CIPA).

Guidelines for Internet Use

- A. All Internet activity is logged and monitored. This information is subject to retention and review at any time.
- B. Internet access is provided as a complement to traditional classroom instruction. As such, access to websites with offensive material, adult content, games or non-educational information (movie, entertainment, non-educational music sites, free web hosting sites, etc.) are strictly prohibited without regard to whether or not the system blocks such sites.
- C. Any successful or unsuccessful attempts to view adult subject matter, pornography or other inappropriate or offensive materials will result in disciplinary action.
- D. Students are responsible for any activity that occurs under his/her account. **PASSWORDS SHALL NOT TO BE SHARED.** The sharing of a PASSWORD is a violation of this policy.

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Guidelines for E-mail Use

- A. District staff will monitor all messages composed, sent or received by students using monitored electronic mail systems (e.g., ePals). Electronic mail is not private or confidential property of students and there is no expectation of privacy.
- B. HASD retains the right to review, audit, intercept, access and discloses any information created, received or sent via its e-mail system at any time without prior notice.
- C. The e-mail system is intended to complement classroom instruction. It is not to be used to create or transmit any offensive or disruptive messages. Messages that are considered offensive include, but are not limited to, any messages which contain sexual implications, racial slurs or any other comment that offensively addresses someone's age, race, gender, sexual orientation/preference, physical attributes, religious or political beliefs, national origin or disability.

Guidelines for District Technology Use

- A. All computer activity is logged and monitored. The logs are subject to unlimited retention and review at any time.
- B. Communication using information technology resources may be considered a public record; therefore, general rules and standards for appropriate professional behavior will apply. All use of technology and communication resources should be a positive representation of the district and must support the district's mission, vision, and values.
- C. Users are expected to take appropriate measures to protect confidential information.
- D. Never allow anyone access to a computer using your account information.
- E. Never give out your password to anyone. Do not write it down. The Technology Department will never ask for your password.

Guidelines for Personal Technology Use

Student use of personal technology devices for educational purposes while at school is not **a right but a privilege**. When abused, privileges will be taken away. When respected, privileges will benefit the learning environment. Students and their parents/guardians are expected to adhere to all Board policies and school rules when using personal technology devices at school, including the District's technology acceptable use policy.

Student **use of devices will be at the discretion of the teacher**. Students must comply with staff requests to turn off or cease using personal technology devices.

When using personal technology devices under this policy, **all Internet access shall occur using the Hortonville public network** unless approved by district administrators. All Internet activity is logged and monitored. This information is subject to retention and review at any time. Content filter rules will be applied to the Hortonville Area School District's network access to the Internet and should not be circumvented. Cellular network adapters are not permitted to be used by students nor staff to access the Internet at any time. There is no expectation of privacy as to any network activity using personal or district equipment while on district grounds. All network activity using personal or district equipment must align with district policies and law. Internet and email communications made on the computer

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network is considered public and are subject to open records requests. Students are not permitted to broadcast a wireless signal from their personal technology devices originating from a private network that allows others Internet access. This includes broadcasting hotspots or ad-hoc wireless networks from their device.

Personal technology devices will be limited to the public wireless connection. Access to District resources, Internet, files shares, printing, etc. maybe limited when compared to access via District owned equipment.

Printers, wireless devices, switches, routers, hubs or any other device that may extend network services may not be connected to the network unless approved by the district technology administrator.

Neither personal nor district technology devices **may be used to** propagate malicious software, scan the network, or bypass existing security, or **“hack” the District network**. This includes accessing resources that are available due to technical error, human error, or other unplanned event. Security issues, concerns, and incidents should be reported to a faculty member. Security issues, concerns, and incidents should not be demonstrated to anyone without the supervision of an administrator.

Students may **not use personal or district technology devices to take photographs or to record audio or video** while on district property or while a student is engaged in school-sponsored activities unless approved by the building principal or classroom teacher, in accordance with district policies (e.g., locker room privacy policy).

To the extent permitted by law, **administrators or their designee may confiscate and search personal technology devices** while on District property if the administrator has reasonable suspicion that the use of the technology device is in violation of a law, Board policy or school rule. The District will cooperate fully with local, state or federal officials in any investigation related to any illegal activities conducted on school property.

It is the responsibility of the individual owner of the technology device to keep it secure. The District, or its employees, **shall not be liable for any personal technology device** stolen or damaged on campus. If a device is stolen or damaged, it will be handled through the administrative office in the same manner as other personal artifacts that are impacted in similar situations.

The District reserves the right to verify and scan devices for appropriate security compliance. The District also reserves the right to quarantine devices not in compliance with the District’s security requirements. Personal technology devices must have **up-to-date security patches and anti-virus software** to protect against transfer of malware as appropriate.

The **operation and connectivity of a personal technology device is the responsibility of the owner**. This includes access to power and the ability to recharge devices. Software to support personal technology device will not be installed on district equipment. The district does not provide support for personally owned devices beyond distributing necessary information and guidelines for connecting personal devices to the network.

Board Approved 6/9/14; 7/16/18; 3/10/25
Adoption Resolution 10/13/14

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The Hortonville Area School District makes **no warranties of any kind**, whether expressed or implied, for the network services it is providing. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services, including the Internet. Use of any information obtained via the Internet is at the user's own risk. The District will not be responsible for any damages a user may suffer, including loss of data resulting from delays, non-deliveries, or service interruptions caused by negligence or errors or omissions.

Security

- A. System accounts are to be used only by the authorized owner of the account for the authorized purpose. Users may not share their account number or password with another person or leave an open file or session unattended or unsupervised. Account owners are ultimately responsible for all activity under their account.
- B. Users shall not seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent other users on the system, or attempt to gain unauthorized access to the system. Trespassing in other user folders, documents, or files is not permitted.
- C. Communications may not be encrypted so as to avoid security review.
- D. Users should change passwords regularly and avoid easily guessed passwords.

Personal Security

- A. Personal information (e.g., addresses and telephone numbers) should remain confidential when communicating on the system. Students should never reveal such information without permission from their teacher or other adult.
- B. Students should never make appointments to meet people in person that they have contacted on the system without District and parent permissions.
- C. Students should notify their teacher or other adult whenever they come across information or messages that are dangerous, inappropriate, or make them feel uncomfortable.

Privacy Rights

- A. There is no expectation of privacy as to his or her Internet usage, or the privacy of any electronic mail message, file, download, note, or other data stored on or transmitted or received through any District equipment. Internet and email communications made on the computer network are considered public and are subject to open records requests.
- B. The District reserves the right to inspect or monitor, access, remove and disclose any message or document created, archived, stored, received, deleted, looked at or sent with the District's computer network, including the monitoring of Internet connect times and sites accessed, at all times and without notice. Users suspected of inappropriate or prohibited computer network use shall be investigated.
- C. To the extent practical, steps will be taken to ensure the security of users and network resources. No computer security system, no matter how elaborate, can prevent unauthorized people from accessing stored information. Therefore, users are advised that the district cannot guarantee confidentiality or that the computer network will be secure at all times.

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Copyright

As aligned with the Board's copyright policy, unauthorized posting and copying of protected material is prohibited. Copyrighted material may not be posted on the District's Internet site or disseminated as an attached copy to an email message without authorization from the publisher with exception of the use of copyrighted material consistent with the "fair use doctrine." The unauthorized installation of software on the District's computer system is prohibited by the District.

General Use

- A. Diligent effort must be made to conserve system resources. For example, students should refrain from streaming audio/video resources that are not related to academic activities.
- B. No person shall have access to the system without having received appropriate training; a signed Individual User Release Form must be on file with the District. Students under the age of 18 must have the approval of a parent or guardian.
- C. Nothing in these regulations is intended to preclude the supervised use of the system while under the direction of a teacher or other approved user acting in conformity with district policy and procedure.

Monitoring, Supervision, Enforcement, and Penalties

- A. From time to time, the District will make a determination as to whether specific uses of the system are consistent with the regulations stated above.
- B. For security and administrative purposes, the District reserves the right for authorized personnel to review system uses and file content. The District reserves the right to remove a user account on the system to prevent further unauthorized activity. The District reserves the right to deny access to any person for any reason.
- C. Sanctions: Violations may result in a loss of access and/or other disciplinary action, including suspension and expulsion. The level of discipline will vary based on the student's disciplinary record, the severity of the violation, the harm caused and other relevant factors. Disciplinary action may be determined at the building level in line with existing practice regarding inappropriate language or behavior. When applicable, law enforcement agencies may be involved. Parents, guardians or adult students wishing to appeal decisions related to the denial of student access to electronic computer services may appeal in writing to the building principal.

Pursuant to Federal law, students shall receive education about the following:

- A. Safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications;
- B. The dangers inherent with the online disclosure of personally identifiable information;
- C. The consequences of unauthorized access (e.g., "hacking", "harvesting", "digital piracy", "data mining", etc.) cyberbullying, and other unlawful or inappropriate activities by students online;
- D. Unauthorized disclosure, use, and dissemination of personally identifiable information regarding minors.

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Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

Building Principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of District technology resources. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social media, including in chat rooms, and cyberbullying awareness and response. All users of District technology resources (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy.

Students will be assigned a school account that they are required to utilize for all school-related electronic communications, including those to staff members, peers, and individuals and/or organizations outside the district with whom they are communicating for school-related projects and assignments.

Legal Resources:

H.R. 4577, P.L. 106-554, Children's Internet Protection Act of 2000

47 U.S.C. 254(h), (1), Communications Act of 1934, as amended

20 U.S.C. 6801 et seq., Part F, Elementary and Secondary Education Act of 1965, as amended

18 U.S.C. 2256

18 U.S.C. 1460

18 U.S.C. 2246

47 C.F.R. 54.500

47 C.F.R. 54.501

47 C.F.R. 54.502

47 C.F.R. 54.503

47 C.F.R. 54.504

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Board Approved 6/9/14; 7/16/18; 3/10/25

Adoption Resolution 10/13/14

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